



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Harrison Lyseth Elem School

SAU: Portland Public Schools

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2011-2012 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	91	82	90	88	66	73	24	63	9	4	82	0	
	2010-2011	78	74	95	73	62	70	5	68	22	5	74	0	4
Female	2009-2010	45	41	91	88	71	76	27	61	7	5			
	2010-2011	31	29	94	72	62	74	7	66	21	7			
Male	2009-2010	46	41	89	88	62	69	22	66	10	2			
	2010-2011	47	45	96	73	61	66	4	69	22	4			
Caucasian/White	2009-2010	77	71	92	90	80	74	27	63	8	1			
	2010-2011	67	65	97	78	76	71	6	72	18	3			
African American/Black	2009-2010	6	5	83		32	46							
	2010-2011	7	5	71		31	43							
Hispanic	2009-2010	3	1	33		22	58							
	2010-2011	2	2	100		33	60							
Asian or Pacific Islander	2009-2010	5	5	100		59	71							
	2010-2011	2	2	100		49	69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	16	10	63	70	44	62	10	60	10	20			
	2010-2011	27	23	85	52	41	58	<1	52	39	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	8	50		39	38							
	2010-2011	10	10	100	50	35	34	<1	50	40	10			
Limited English Proficient	2009-2010	10	7	70		36	45							
	2010-2011	9	5	56		28	39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	83	83	100	75	60	67	17	58	18	7	83	0	
	2010-2011	85	83	98	82	61	67	25	57	18	<1	78	5	1
Female	2009-2010	43	43	100	72	62	71	28	44	23	5			
	2010-2011	41	40	98	80	65	72	30	50	20	<1			
Male	2009-2010	40	40	100	78	57	63	5	73	13	10			
	2010-2011	44	43	98	84	57	63	21	63	16	<1			
Caucasian/White	2009-2010	66	66	100	80	70	68	20	61	15	5			
	2010-2011	70	69	99	88	73	68	28	61	12	<1			
African American/Black	2009-2010	9	9	100		35	43							
	2010-2011	7	6	86		34	40							
Hispanic	2009-2010	4	4	100		50	59							
	2010-2011	4	4	100		18	54							
Asian or Pacific Islander	2009-2010	4	4	100		56	71							
	2010-2011	4	4	100		57	67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	30	30	100	53	42	56	7	47	30	17			
	2010-2011	17	15	88	67	41	56	13	53	33	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	38	27	34	<1	38	23	38			
	2010-2011	13	12	92	67	28	29	8	58	33	<1			
Limited English Proficient	2009-2010	13	13	100	54	38	46	8	46	31	15			
	2010-2011	11	9	82		40	43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	69	69	100	93	73	72	36	57	6	1	69	0	
	2010-2011	88	85	97	86	64	70	36	49	9	5	85	0	3
Female	2009-2010	37	37	100	95	75	78	41	54	5	<1			
	2010-2011	46	45	98	87	66	75	42	44	9	4			
Male	2009-2010	32	32	100	91	71	67	31	59	6	3			
	2010-2011	42	40	95	85	61	66	30	55	10	5			
Caucasian/White	2009-2010	59	59	100	95	82	73	41	54	5	<1			
	2010-2011	68	68	100	90	76	71	41	49	9	1			
African American/Black	2009-2010	4	4	100		46	57							
	2010-2011	14	11	79	64	37	48	18	45	18	18			
Hispanic	2009-2010	3	3	100		68	70							
	2010-2011	2	2	100		54	65							
Asian or Pacific Islander	2009-2010	3	3	100		58	73							
	2010-2011	4	4	100		48	68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	14	14	100	64	55	62	<1	64	29	7			
	2010-2011	31	28	90	71	46	60	14	57	18	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		45	36							
	2010-2011	12	12	100	50	36	34	8	42	25	25			
Limited English Proficient	2009-2010	3	3	100		42	49							
	2010-2011	16	13	81	69	40	46	23	46	15	15			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	91	83	91	80	53	62	29	51	13	7	83	0
	2010-2011	78	77	99	64	53	61	19	44	21	16	77	0
Female	2009-2010	45	42	93	71	51	61	24	48	19	10		
	2010-2011	31	31	100	45	48	59	23	23	32	23		
Male	2009-2010	46	41	89	88	56	63	34	54	7	5		
	2010-2011	47	46	98	76	58	64	17	59	13	11		
Caucasian/White	2009-2010	77	72	94	85	66	63	32	53	11	4		
	2010-2011	67	66	99	67	66	63	21	45	20	14		
African American/Black	2009-2010	6	5	83		18	31						
	2010-2011	7	7	100		24	30						
Hispanic	2009-2010	3	1	33		17	52						
	2010-2011	2	2	100		24	49						
Asian or Pacific Islander	2009-2010	5	5	100		51	65						
	2010-2011	2	2	100		44	64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	16	10	63	60	31	50	10	50	20	20		
	2010-2011	27	26	96	46	35	49	12	35	19	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	8	50		40	33						
	2010-2011	10	10	100	40	28	35	20	20	20	40		
Limited English Proficient	2009-2010	10	8	80		24	35						
	2010-2011	9	9	100		25	29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	83	83	100	69	50	62	11	58	18	13	83	0
	2010-2011	85	84	99	62	49	60	15	46	25	13	79	5
Female	2009-2010	43	43	100	65	48	62	12	53	23	12		
	2010-2011	41	40	98	53	50	60	13	40	38	10		
Male	2009-2010	40	40	100	73	52	63	10	63	13	15		
	2010-2011	44	44	100	70	48	61	18	52	14	16		
Caucasian/White	2009-2010	66	66	100	74	62	63	12	62	17	9		
	2010-2011	70	70	100	71	62	61	19	53	20	9		
African American/Black	2009-2010	9	9	100		25	36						
	2010-2011	7	6	86		22	31						
Hispanic	2009-2010	4	4	100		24	45						
	2010-2011	4	4	100		23	48						
Asian or Pacific Islander	2009-2010	4	4	100		48	65						
	2010-2011	4	4	100		42	64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	30	30	100	50	33	50	7	43	23	27		
	2010-2011	17	16	94	31	29	48	<1	31	31	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	23	28	36	<1	23	31	46		
	2010-2011	13	12	92	33	24	31	17	17	33	33		
Limited English Proficient	2009-2010	13	13	100	46	26	38	8	38	31	23		
	2010-2011	11	10	91	10	26	35	<1	10	40	50		

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2011-2012 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	69	69	100	77	56	64	32	45	13	10	69	0
	2010-2011	88	88	100	66	50	61	15	51	17	17	88	0
Female	2009-2010	37	37	100	76	53	64	24	51	11	14		
	2010-2011	46	46	100	61	47	61	13	48	26	13		
Male	2009-2010	32	32	100	78	60	64	41	38	16	6		
	2010-2011	42	42	100	71	54	61	17	55	7	21		
Caucasian/White	2009-2010	59	59	100	83	69	65	36	47	10	7		
	2010-2011	68	68	100	75	65	62	18	57	15	10		
African American/Black	2009-2010	4	4	100		20	37						
	2010-2011	14	14	100	21	23	32	<1	21	29	50		
Hispanic	2009-2010	3	3	100		44	55						
	2010-2011	2	2	100		21	48						
Asian or Pacific Islander	2009-2010	3	3	100		35	67						
	2010-2011	4	4	100		43	59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	14	14	100	29	31	51	<1	29	29	43		
	2010-2011	31	31	100	42	30	47	6	35	26	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		35	34						
	2010-2011	12	12	100	33	31	30	8	25	17	50		
Limited English Proficient	2009-2010	3	3	100		22	38						
	2010-2011	16	16	100	38	27	34	6	31	25	38		

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2011-2012 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	90	90	100	66	56	64	8	58	23	11	89	1
Female													
	2010-2011	47	47	100	66	54	64	6	60	26	9		
Male													
	2010-2011	43	43	100	65	59	65	9	56	21	14		
Caucasian/White													
	2010-2011	67	67	100	73	72	66	9	64	22	4		
African American/Black													
	2010-2011	12	12	100	33	19	32	<1	33	33	33		
Hispanic													
	2010-2011	5	5	100		44	50						
Asian or Pacific Islander													
	2010-2011	3	3	100		54	68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	31	31	100	35	35	53	<1	35	39	26		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100	40	35	36	10	30	10	50		
Limited English Proficient													
	2010-2011	16	16	100	31	27	36	<1	31	31	38		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 97 M: 97	E: 99 M: 99	81	E: 63 M: 71	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	68	E: 52 M: 57	E: 61 M: 61	96	95	95
Caucasian/White	99	E: 99 M: 98	E: 99 M: 99	86	E: 75 M: 80	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	74	E: 65 M: 67	E: 62 M: 61			
African American/Black	*	E: 93 M: 93	E: 95 M: 96	50	E: 35 M: 47	E: 44 M: 50	*	E: 98 M: 99	E: 99 M: 99	33	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	*	E: 99 M: 97	E: 97 M: 98	*	E: 52 M: 58	E: 67 M: 71	*	E: 100 M: 100	E: 99 M: 99	*	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	92	E: 95 M: 94	E: 99 M: 99	59	E: 43 M: 52	E: 58 M: 58	97	E: 99 M: 98	E: 99 M: 99	45	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	55	E: 36 M: 39	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	38	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	*	E: 92 M: 90	E: 92 M: 92	52	E: 37 M: 43	E: 43 M: 45	*	E: 98 M: 99	E: 99 M: 99	38	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Harrison Lyseth Elem School
SAU: Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	1	19	4	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.